

COURSE SPECIFICATION

Academic School/Department:	Psychology
Programme:	Psychology Computer Science
Level:	6
Module Title:	Brain and Cognition
Module Code:	PSY 6103
Total Hours:	160
Timetabled Hours:	45
Guided Learning Hours:	15
Independent Learning Hours:	100
Credits:	16 UK CATS credits 8 ECTS credits 4 US credits

Course Description:

The course aims to explain cognitive processes and behaviour in terms of their underlying brain mechanisms. Cognition is an exciting and rapidly developing field of research that straddles the traditional disciplines of psychology and biology. Cognitive psychologists and neuroscientists take the view that knowledge about the fundamental mechanisms of the nervous system can lead to a deeper understanding of complex mental processes such as vision, attention, language, development, emotion and executive functions. The course will emphasise the importance of combining information from cognitive experimental designs, epidemiologic studies, neuroimaging, and clinical neuropsychological approaches to understand cognitive processes.

Prerequisites:

GEP 4180

Aims and Objectives:

This course is designed to provide an overview of current cognitive psychology and neuroscience topics and serve as an introduction to a burgeoning field of research. Lectures will introduce topics in

cognition such as current trends and methodologies, neuroethics, vision, consciousness, attention, executive functions, brain development, and language. Students are expected to develop a sound understanding of strength and limitations in theory and methodology.

Programme Outcomes:

Psychology: 6Aiii, 6Aiv, 6Bi, 6Bii, 6Ci, 6Cii, 6Civ, 6Dii

Computer Science: A2, A3, B7, C2, C3, C4

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and found at: <https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

- Demonstrate an understanding of cognition as an interdisciplinary field
- Appreciate the connections between the theories and their applications in experimentation and to be able to critically evaluate these
- Gain an insight into the ways in which different methodologies are used best when specific phenomena are examined
- Demonstrate the ability to formulate a line of argument relating to the major studies/theories in this area

Indicative Content:

- Brain Structure and Development
- Brain lesions
- Vision and Attention
- Speech perception and comprehension
- Executive functions
- Social Cognition and Emotion

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

Teaching Methodology:

The course material will be covered in the following ways:

- I. Lecture presentations with the key concepts
- II. Group discussions on journal articles and important questions on the topics discussed
- III. Supervision meetings
- IV. Internet sites related to psychology
- V. Intra-net access to lecture notes and reading material

Indicative Texts

Gazzaniga, M.S. (2013). *Cognitive Neuroscience: The Biology of the Mind*. New York, NY [u.a.]: Norton.

Purves, D. (2013). *Principles of Cognitive Neuroscience*. Sunderland, Mass.: Sinauer.

Ward, J. (2019). *The Student's Guide to Cognitive Neuroscience*. Hove, East Sussex; New York: Psychology Press.

Journals/Additional Texts

Web Sites

See syllabus for complete reading list

Change Log for this CSD:

[illegible]